

Oxfam Gender Training Manual

Mainstreaming Gender in Development Fenella Porter 2005 Articles discuss how gender mainstreaming has been understood in different organisations; provide examples of good work, which supports the empowerment of women; and look beyond gender mainstreaming to what new possibilities exist for transformation.

Gender Training for Development Policy Implementers Fenella Porter 1998 This paper takes a critical look at gender training, drawing on the experience of five different international development organizations, suggesting that training is only one element of the varied strategy needed for organizations to become gender-sensitive. It arises from research sponsored by the UK government Department for International Development.

Gender in the 21st Century Caroline Sweetman 2000 Women throughout the world are still economically, politically and socially marginalised at a time when globalisation is radically changing our world. From the perspective of development specialists and feminist activists, this book considers the challenges facing gender and development practitioners and policy-makers in the 21st century.

Gender Planning and Development Caroline Moser 2012-10-12 Gender planning is not an end in itself but a means by which women, through a process of empowerment, can emancipate themselves. Ultimately, its success depends on the capacity of women's organizations to confront subordination and create successful alliances which will provide constructive support in negotiating women's needs at the level of household, civil society, the state and the global system. Gender Planning and Development provides an introduction to an issue of primary importance and constant debate. It will be essential reading for academics, practitioners, undergraduates and trainees in anthropology, development studies, women's studies and social policy.

Revisiting Gender Training Maitrayee Mukhopadhyay 2007 Revisiting Gender Training is concerned with the thinking behind gender education and training rather than with day to day practice. It explores the explicit and implicit assumptions in gender training about the nature of knowledge (epistemology), about how knowledge is imparted (pedagogy), and about knowing (cognition). The book brings together case studies at country, regional and global level to look critically behind the practice. Jashodhara Dasgupta examines whether the primarily 'political' nature of the feminist project has been unobtrusively dismantled by the language and tools of development in India, including the use of gender training. Josephine Ahikire analyses gender training in Uganda, post-Beijing Conference, and the ways in which it has changed over time. She focuses on the point where international imperatives meet the national context, and considers the impact of gender training on the feminist intellectual and political project. Lina Abou-Habib considers gender training in the Machreq/Maghreb region in the Middle East and North Africa. She highlights the transformatory potential of such training, and the ways in which it has dealt with patriarchal mindsets and institutions. Claudy Vouhe discusses the conditions and factors that limit or strengthen the impact of gender training. This contribution is the output from an international conference on gender training in the French-speaking world in 2006. Shamim Meer explores the power of rights-based development approaches for advancing ideas and action for social change, including change to unequal gender power relations. Starting with experience in South Africa, she teases out the particular understandings of rights and agency, and reflects on a methodology for linking reflection and action through starting from the personal. Maitrayee Mukhopadhyay and Franz Wong introduce the book and establish its focus on gender training and feminist epistemology, its tone of critical reflection, and its aim of looking beneath the surface of much of the day to day 'gender' activity and considering the assumptions made about the links that exist between knowledge, attitudes, behaviours, and practice. An extensive and up-to-date annotated bibliography of international resources (print and online) makes this a truly global sourcebook on the topic. Book jacket.

Practising Gender Analysis in Education Fiona E. Leach 2003 This companion applies the Harvard framework, women's empowerment approach, gender analysis matrix and social relations approach to analysis of a variety of educational contexts, including national education policies and projects, schools, colleges, ministries, teaching and learning materials, and school and teacher training curricula.

What Men and Women Want Helen Buhaenko 2004 Based on an actual gendered participatory appraisal in Wales, this guide offers a thorough explanation of why looking at the differences in men's and women's life experiences is an essential part of any participatory work. "What Men and Women Want" guides the user through the stages of a process which is e-gendered throughout -- in other words, which takes account of the different perspectives of women and men. It provides a range of accessible tools, explains how to analyze and collate qualitative information with a gender perspective, and shows how to move from action to bring about real and lasting changes in the lives of men and women.

Making Each and Every Farmer Count Food and Agriculture Organization of the United Nations 1998 Presents six case studies on agricultural engineering projects in Africa which have employed a range of techniques to get farmers, both male and female, to participate in projects and adapt technologies.

Disability, Equality, and Human Rights Alison Harris 2003 This book's basic premise is that disabled people themselves know best what their needs are and that they should be involved in the planning and delivery of relief and development initiatives. The most effective support that agencies can offer is to empower them to claim their basic human rights and their civil and legal rights. The text is based on the experience of Oxfam staff working before, during and after the crisis in Kosovo; but its principles and practical training materials can be applied far more widely. Case studies from Africa and Asia arising from the work of Action and Disability and Development (ADD) show how the values of equality, empowerment and autonomy that are promoted by the social model of disability are universal in their relevance. It suggests practical materials particularly useful to trainers working in geographically isolated areas without access to sophisticated equipment. Most activities and exercises can be adapted for use in groups of people with a wide range of impairments and educational levels.

Rural Women's and Girls' Participation and Leadership for Community Development Yuan Feng 2014-09-30 This book provides guidelines for introducing community-based gender analysis to practical development concerns through developing gender-sensitive training activities for practitioners and community members in the developing world in Asia, Africa and Latin America. Based on national and international training projects and best practices, and extensive experiences in the promotion of gender awareness and women's capacity building in China as well as internationally, this training manual provides a valuable blueprint for capacity building activities and training projects in developing countries in the promotion of social development and gender equality. This training handbook is guided by international human rights frameworks, focusing on analyzing structures of power and gender inequality across a variety of institutions and systems within countries. The training activities are participatory and emphasize on active participation of all trainees. Through conducting several pilot trainings, the manual is internationally versatile and applicable to different regional and national contexts. This book is published in association with UNESCO International Research and Training Centre for Rural Education.

Manual de Formacao Em Genero Da Oxfam Suzanne Williams 1999 This approach to gender training in development encompasses work on gender awareness-raising and gender analysis at the individual, community and global level. This is a large, comprehensive manual that acknowledges the work of the gender trainers throughout the world who have developed the material.

A Quick Guide to Gender Mainstreaming in Information and Communications Joan Ross Frankson 2001 Gender mainstreaming is the current international approach to promoting equality between women and men. It is based on the recognition that gender inequality operates at all levels and in all sectors of society, and thus needs to be addressed in the mainstream. It aims to ensure that women and men benefit equitably from all that society has to offer, and are equally empowered to affect its governance and decisions. The Gender Management System (GMS) is a holistic and system-wide approach to gender mainstreaming developed by the Commonwealth, for the use of governments in partnership with other stakeholders including civil society and the private sector. The GMS is a comprehensive network of structures, mechanisms and processes to enable governments and other organisations to contribute to gender equality through all policy-making,

planning and activities. This Quick Guide has been produced to assist governments and other stakeholders using gender-sensitive indicators in the context of gender mainstreaming. It is an abridged version of the GMS publication *Using Gender-Sensitive Indicators: A Reference Manual for Governments and Other Stakeholders*.

Building Feminist Movements and Organizations Lydia Alpízar Durán 2013-07-18 The struggle for the advancement of women's rights and gender equality globally is impossible without strong women's organizations and movements to provide leadership and momentum. But what does a strong women's organization look like? And what does it take to create effective and sustainable women's movements? This groundbreaking collection of essays by activists from all corners of the globe explores what it means to be an influential women's organization, and what it takes to build the kinds of movements needed to transform women's lives. From how to build successful participatory democratic processes and implement shared leadership models, to lessons on overcoming internal organizational divisions, the case studies in this collection focus not only on the "what" but also the "how" of movement building. Those concerned with how to effect sustainable change will find not only much food for thought, but also an abundance of creative ideas and innovative strategies - served up with a uniquely feminist twist.

Questioning Empowerment Jo Rowlands 1997-01-01 Focusing on the term empowerment this book examines the various meanings given to the concept of empowerment and the many ways power can be expressed - in personal relationships and in wider social interactions.

Gender Works Fenella Porter 1999 Covers the challenges of implementing Oxfam's innovative gender policy: of promoting gender-aware development and emergency work; of influencing organisational culture and of working with the international women's movement to promote gender equality.

Law and Recovery from Disaster Robin Paul Malloy 2009 Using Hurricane Katrina as a lens, this volume addresses the problems of property in the aftermath of a major disaster, covering important issues concerning property law, public policy, disaster preparedness and community recovery.

The Oxfam Gender Training Manual Suzanne Williams 1994 This comprehensive approach to gender training in development encompasses work on gender awareness-raising and gender analysis at the individual, community and global level. An important reference source for development agency trainers and academics.

The Oxfam Gender Training Manual 1994

Gender on the Agenda Feisal Alkazi 2006

See Both Sides Karen Richardson 2004 This book provides invaluable strategy, training exercises, and impact assessment tools, and shares examples from the experience of an organisation providing services to lone parents. They successfully used gender analysis to widen their target group, revitalise existing services and develop new ones.

Men's Involvement in Gender and Development Policy and Practice Caroline Sweetman 2001 In what sectors and contexts should work on gender and development involve men as beneficiaries? What are the issues confronting men who work in development projects that are committed to promoting gender equality? These questions were addressed by contributors to a seminar hosted by Oxfam GB, with the Center for Cross-Cultural Research on Women at the University of Oxford, in Oxford in June 2000.

Gender Equality and Men Sandy Ruxton 2004 Based on examples of interventions in reproductive and sexual health, fatherhood, gender-based violence, livelihoods, and work with young men this book aims to provide a critical account of practical experience of work with men for gender equality and to share knowledge and expertise gained from programmes run by Oxfam GB and other organisations.

Gender Equality and Sexual Exploitation Andrew Baker 2006 This pack provides a structured learning system for geographically dispersed NGO staff which enables basic training to be delivered where and when learners most need it. Modules cover: Introduction to Gender Equality, Mainstreaming Gender Equality in NGOs Preventing Sexual Exploitation and Abuse.

Gender, Education, and Training Caroline Sweetman 1998-01-01 A collection of articles by development workers and researchers focusing on learning opportunities for women offered by education and training. Women make up an estimated two thirds of the world's illiterate people, the contributors to this book reflect on the causes and consequences of this.

The GMS Toolkit Commonwealth Secretariat 2004 The Gender Management System (GMS) is a holistic approach to gender

mainstreaming. The Commonwealth Secretariat has produced a series of reference manuals to assist governments and others in mainstreaming gender, using the GMS. This Toolkit will enable people to put these manuals into practice by providing a range of tools to make them more accessible. The Toolkit contains: Action Guide; Change Management Briefing Training Kit; CD-ROM of GMS manuals. It will be useful to people with responsibility for action on gender in government stakeholder organizations.

The Palgrave Handbook of Gender and Healthcare E. Kuhlmann 2012-06-26 An authoritative, state-of-the-art collection that brings together key experts to provide an overview of the field. This new paperback edition includes 3 new chapters on human resources and health, end-of-life care and complementary and alternative medicine as well as thorough updates to the introduction and conclusion.

Women and Empowerment Haleh Afshar 2016-07-27 The authors in this volume address the questions 'What is empowerment?' Is it power over resources? Is it the ability to create 'effective demand'? Is it about the ability to make choices? Is it about access to resources and how they are controlled, politically, economically, by NGOs, by political parties, by the state? Do political parties facilitate or do they channel energies away from empowerment? They evaluate how in different circumstances different political agents have been seen as provider of resources.

Gender and Trade Action Guide Catherine Atthill 2007-06-01 Accompanying CD-ROM contains ... "case studies, activities, training suggestions and recommended readings."--Page 4 of cover.

Gender Training 1998

Beyond Access Sheila Aikman 2005 This book combines analysis of policy and empirically based studies on gender, education, and development.

Improving the Safety of Civilians Oxfam GB. 2009 This book is an innovative tool which strengthens the capacity of humanitarian field workers to improve civilian safety through humanitarian programmes. The materials are designed for use by experienced facilitators, who have some knowledge of protection issues, to train emergency response teams.

A Guide to Gender-analysis Frameworks Candida March 1999 This is a single-volume guide to all the main analytical frameworks for gender-sensitive research and planning. It draws on the experience of trainers and practitioners, and includes step-by-step instructions for using the frameworks.

Training Manual for Gender Trainers Vanuatu. Department of Women's Affairs 2002

Learning Together Susan Stewart 2011-04-25

Gender in Development Organisations Caroline Sweetman 1997-01-01 This book draws on the experience of organizations working to promote women's full participation in the development process, looking at the obstacles that stand in the way; examining gender auditing; the institutionalization of gender; integrating gender into country programmes; the process of creating a gender strategy and using gender training.

Gender and Organisational Change, Training Manual Verona Groverman 2001

Promoting an Integrated Approach to Combat Gender-based Violence Margaret Oguli-Oumo 2002 This practical manual addresses the problems inherent in current strategies, especially lack of collaboration between different agencies and individuals working in the area of gender-based violence. The book encourages development and implementation of policies, programmes and plans.

Mainstreaming Men Into Gender and Development Sylvia H. Chant 2000 Based on research commissioned by the World Bank, this book's primary focus is on incorporating men in gender and development interventions at the grass roots level. It draws attention to some of the key problems that have arisen from male exclusion; as well as to the potential benefits of - and obstacles to - men's inclusion.

Ending Violence Against Women Michaela Raab

Gender, Education, and Training Caroline Sweetman 1998

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